

Ms. Meskill's Monthly Math Newsletter

March

Math Fun Facts of the Month: Did you

know that the word "hundred" come from the old term, "hundrath" that actually mean 120 not 100. If there is 23 people in the same room there is a 50% chance that they can have the same birthday. Did you know that mathematical symbols were not invented in the 16th century. Form 0 to 1000 the only number that has the letter "a" in it is 1000. Did you know that every odd number has a "e" in it. Did you know that there is 13 letters in twelve plus one and eleven plus two. You know that if you say in a "jiffy" is actually a unit of time. That actually mean 1/100th of a second. (By Debin Su)

Problem of the Month: If Daniel made \$1934 every month, he works for 7 weeks, and he wants to share his money with 7 people. How much money will they all get if they split the money equally? (By Antonio Razo)

Alex goes to an 2 player arcade machine, he has 2,902 coins. He wants to play it with his brother. Alex gave half the amount of coins he had to his brother. The machine needs 60 coins to play for one player. If they both played three times, then how many coins together would they have after if they each also bought a teddy bear for 150 coins each? (By Alex Le)

This Month in Math:

This week in math we are reviewing everything we learned over the year such as, how to figure out if a word problem is division or multiplication, also we are doing

Room 23's Happenings: We are learning about math that is long and extra information that you will not and you are suppose to take out and not need and find the answer to .

Math Quotes of the Month

Go down deep enough into anything and you will find Mathematics-Albert Einstein

Mathematics is not about numbers, equations, computations, or algorithms it's about understanding- Anonymous

There should be no such thing as boring Mathematics- Edsger Dijkstra

The only way to learn Mathematics to do Mathematics- Paul Halmos

What Is Happening In Room 24...

In Room 24, we're starting to learn and do more of parentheses. We're learning what to do if a problem has a parentheses, and if it don't. We do our number talk also.